

Addenda to Academic Catalog 2012-13

Effective September 6, 2012

Addition: Freshman Students - Page 9

viii. Two-month remedial courses for GLS graduates:

International students graduated from Gulf Language School (GLS) in the middle of the semester (Fall or Spring) have an opportunity to start undergraduate program at North American College (NAC). For these students, NAC offers only the following remedial courses with required number of hours per week:

ENGLR 600 Fundamentals of Writing – 12 hours per week

ENGLR 601 Basic Reading – 12 hours per week

Students must take both remedial courses to preserve their full time student status.

Calendar:

Fall Semester

October 18-19, 2012	Registration for remedial courses
October 22, 2012	First day of classes
October 24, 2012	Last day to drop courses without fee
November 2, 2012	Last day to drop courses with fee
November 16, 2012	Last day to drop courses or withdraw with a "W"
December 7, 2012	Last day of classes

Spring Semester

March 7-8, 2013	Registration for remedial courses
March 18, 2013	First day of classes
March 20, 2013	Last day to drop courses without fee
March 29, 2013	Last day to drop courses with fee
April 12, 2013	Last day to drop courses or withdraw with a "W"
April 29, 2013	Last day of classes

Effective September 11, 2012

Addition: Page 52

TEACHER CERTIFICATION PROGRAM (TCP)

NAC-TCP offers teacher certification in the following areas:

- Mathematics Teaching (8-12)
- Physical Science (8-12)
- Social studies (8-12)
- English Language Arts and Reading (8-12)
- Technology Applications (8-12)

There are several steps required to become certified teacher in Texas. The following steps explain the details about the process:

1. Apply to the Teacher Certification Program at NAC. Room #202

Admission requirements

- Completion of *NAC-TCP Application Form*
- *Junior Standing*: Students must have 60 hours completed
- *Minimum Grade Point Average (GPA)*: The candidate must meet one of the following criteria in order to be eligible to enter the educator preparation program:
 - an overall GPA of at least 2.50 or higher (Overall, transfer and English core classes); or
 - at least 2.50 in the last 60 semester credit hours; or
 - demonstration of achievement equivalent to the academic achievement represented by GPA through the applicant's work, business, or career experience as evidenced by the applicant's portfolio. Demonstration by portfolio will be granted by the program director only in extraordinary circumstances and will not be used to admit more than 10% of any cohort of candidates.
- *College level Competency*: The applicants may use any one of the options below for meeting this requirement:
 - Texas Higher Education Assessment (THEA): Minimum scores: Reading 230; Math 230; Writing 220 with no time limit.
 - Accuplacer (Administered by College Board): Minimum scores: Reading 78; Algebra 63; Sentence Structure 80; Writing 6.
 - SAT: Minimum scores: Verbal 500; Math 500.
 - ACT: Minimum scores: Composite – 19.
- *College-level skills*: All applicants will be required to demonstrate competency in basic skills in reading, oral and written communication, critical thinking, and mathematics.
 - Reading: Grade of "C" or better in ENGL 1301 – Composition and Rhetoric I or its equivalent
 - Oral Communication: Grade of "C" or better in COMM 1311 – Fundamentals of Communications or its equivalent
 - Written Communication: Grades of "C" or better in ENGL 1301 - Composition and Rhetoric I and ENGL 1302 - Composition and Rhetoric II or their equivalents

- Critical Thinking: Grade of "C" or better in PHIL 1301 – Introduction to Logic and Critical Thinking or its equivalent
- Mathematics: Grade of "C" or better in MATH 1311 – College Algebra or its equivalent
- *A minimum of 12 semester credit hours* in the subject-specific content area for certification sought
- *An interview* to determine the educator preparation candidate's appropriateness for the certification sought.
- *Official degree plan*: Candidate must have an official degree plan on file.
- *English Language Proficiency*: Proof of English language proficiency must be provided to the NAC-TCP office before an applicant will be considered for admission to the program. English proficiency can be demonstrated in any one of the following ways:
 - completion of an undergraduate or graduate degree at an institution of higher education in the United States;
 - if an undergraduate or graduate degree was earned at an institution of higher education outside of the United States, evidence must be provided under procedures approved by the executive director that the primary language of instruction was English;
 - verification of three creditable years of teaching experience in an educational setting within the United States or, if the experience was earned in an educational setting outside of the United States, evidence under procedures approved by the executive director that the primary language of instruction was English;
 - Minimum score of 55 on the Test of Spoken English (TSE) or a minimum score of 575 on the paper version of the Test of English as a Foreign Language (TOEFL); or a minimum score of 231 on the computer-based version of the TOEFL or 90 on the Internet-based TOEFL.
 - If a candidate presents a transcript from an out of country institution of higher education, the transcript must be evaluated by one of the approved evaluation entities and reflect a degree comparable the ones issued in the United States.
- *Other Requirements at the time of application to TEA*: Candidates applying for a Texas educator certificate must:
 - be at least 18 years of age;
 - not be disqualified or the subject of a pending proceeding under Chapter 249 of Title 19 of Texas Administrative Code.
 - not be disqualified by federal law;
 - be willing to support and defend the constitutions of the United States and Texas;
 - pass a criminal background check

NAC-TCP accepts international students to its program with the conditions fulfilled above and under TAC 227.10 (e) and TAC 245.

2. Indication a fitness for the education profession

3. Successfully complete Field-based observation in the first semester you registered in certification program (minimum of 30 hours)

4. Successfully completion of coursework, both in your academic content area and in pedagogy

- Graduation plan

5. Successfully complete student teaching (14 weeks), full-time student teaching without pay.
6. Pass your TExES exams, both in your academic content area and your Pedagogy and Professional Responsibilities (PPR)
7. Apply for your teaching certification through the Texas Education Agency (TEA).

Effective September 11, 2012

Freshman Students – Page 8

Delete: TOEFL (550 PBT, 213 CBT, 79 IBT)

Replace with: TOEFL (500 PBT, 173 CBT, 61 IBT)

Freshman Students – Page 8

Delete: IELTS (overall band score of 6.0)

Replace with: IELTS (overall band score of 5.0)

Freshman Students – Page 9

Delete: Students with scores in the following tests: SAT Critical Reading (500); ACT English (19); GCE, GCSE, IGCSE (C in English Language); WASC, KCSE, SSCE (C in English Language)

Replace with: Students with scores in the following tests: SAT Critical Reading (450); ACT English (17); GCE, GCSE, IGCSE (C in English Language); WASC, KCSE, SSCE (C in English language)

Transfer Students – Page 9

Delete: TOEFL (550 PBT, 213 CBT, 79 IBT)

Replace with: TOEFL (500 PBT, 173 CBT, 61 IBT)

Transfer Students – Page 9

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